

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: BEHAVIOR MANAGEMENT

Code No.: DSW 202-3

Program: DEVELOPMENTAL SERVICES WORKER (D.S.W.)

Semester: THREE

Date: SEPTEMBER 1989

Author: GERRY PAGE

New: _____ Revision: X

APPROVED: *[Signature]*

N. Koch, Chairperson

DATE: 89-07-18

COURSE OUTLINE - DSW 202-3 (Behavior Management)
D.S.W. Program (Instructor: G. Page)

COURSE DESCRIPTION:

This course is a continuation of Introduction to Behavior Management. Applied Behavior Analysis techniques will be studied in detail with emphasis on operant conditioning. Students will learn how to assess, develop, implement and monitor behavioral programmes. Behaviorism will be studied within a "Humanistic" frame of reference keeping in mind ethical and legal considerations.

COURSE GOALS:

Upon completion of the course the student will demonstrate the following:

1. The ability to identify behavior in operational terms.
2. Understand the concepts and principles of classical and operant conditioning and the ability to apply these principles to the work environment.
3. Demonstrate an understanding of various techniques and procedures used in behavior modification and task analysis.
4. Demonstrate and understand methods and procedures for observing behavior.
5. Demonstrate several methods for recording data and apply this knowledge to practicum.
6. Understand legal and ethical considerations for administering behavioral programmes.

TEXTBOOK(S):

Required Text: Behavior Modification: What It is and How to Use It?
Authors: Martin, Pear. 2nd Edition.

Optional Text: Behavior Principles in Everyday Life.
Author: JD. Baldwin.

Reference: "The How To (Series)". H & H Enterprises (Library.)

Additional A/V or films (depending on availability) will be used in conjunction with the above text.

Students will be expected to engage in role playing in order to facilitate learning. Demonstrations may be carried out in the work environment while on field placements. Check with your assigned faculty supervisor.

COURSE OUTLINE - DSW 202-3 (Behavior Management) Cont'd
D.S.W. Program (Instructor: G. Page)

EVALUATION:

Students will be expected to be in attendance and act as a participant in classroom and field work areas. Students will be graded as follows:

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|---|--------|--------------|
| 1. Quizzes | 6 X 35 | = 210 points |
| 2. Behavior Modification
Program due the last week of November | | = 90 points |
| | | <hr/> |
| | Total | = 300 points |

Grading is as follows:

270 to 300 points	= A+
249 to 269 points	= A
225 to 248 points	= B
180 to 224 points	= C

COURSE OUTLINE - DSW 202-3 (Behavior Management) Cont'd
D.S.W. Program (Instructor: G. Page)

SYLLABUS:

- Week I: Introduction
Operant and Classical Conditioning Review
Defining Behavior Review
Data Collection Review
- Week II: Data Collection Review
Baselining Techniques
Graphing
Quiz #1
- Week III: Reinforcement Review
Extinction Review
Schedules of Reinforcements
- Week IV: Shaping Review
Instruction: Modeling, Guidance & Situational Inducement
Chaining (Reverse and Forward)
- Week V: Fading Techniques
Graduated Guidance vs. Total Task Training
Paired Associate Learning/Match to Simple/Oddity
- Week VI: Punishment, Time Out, Response Cost
Quiz #3
- Week VII: Cognitive Behavior Modification
- Week VIII: Escape and Avoidance Conditioning
- Week IX: Overcorrection
Positive Practice vs. Restitutional
Reprimands
Quiz #4
- Week X: Stimulus Control
Stimulus Discrimination Training
- Week XI: Stimulus Generalization
- Week XII: Token Economy/Conditioned Reinforcement
Quiz #5
- Week XIII: Desensitization Techniques & Cognitive Behavior Modification
- Week XIV: Self Control
- Week XV: Ethical Issues
Quiz #6